

This is an introductory course for developing conversational skills using the manual alphabet and American Sign Language. It is designed to assist in communicating with and in understanding the Deaf Community.

Prerequisite: American Sign Language 1

LECTURE, 4 HOURS.

This course is a continuation of the study of elementary American Sign Language (ASL) vocabulary and grammar. Increased development of inflectional and non-manual behavior patterns are presented together with the incor-

LECTURE, 4 HOURS.

This is an introductory course, taught in Spanish, for developing conversational skills using the manual alphabet and American Sign Language. It is designed to assist Spanish-speaking families with Deaf Children in communicating with and in understanding the Deaf Community.

Prerequisite: American Sign Language 8

LECTURE, 4 HOURS.

This course, taught in Spanish, provides continued development of conversational skills using the manual alphabet and American Sign Language. It is designed to further assist Spanish-speaking families with Deaf Children in communicating with and in understanding the Deaf Community.

Prerequisite: American Sign Language 4 and 5

Advisory: American Sign Language 6

LECTURE, 4 HOURS.

In this course, students develop beginning-level proficiency in the techniques and principles of Sign-to-English interpreting/transliterating, including such tasks as increasing receptive sign skills and English vocabulary/idioms fluency, discourse analysis skills, and vocal control to successfully convey the intent of signers.

LECTURE, 3 HOURS.

This class is designed to aid in the communication of Spanish-speaking families with Deaf Children in communicating with and in understanding the Deaf Community.

Interpreters for the Deaf and National Association of Deaf (RID-NAD) Code of Professional Conduct, and professional decision-making and problem-solving skills.

Prerequisite: American Sign Language 5

Advisories: American Sign Language 6 and 10

LECTURE, 2 HOURS.

This course expands on the theoretical and practical issues related to various community interpreting settings (medical, mental health, religious, etc.) requiring specialized language and/or techniques. The course focuses on continued development of vocabulary appropriate for a variety of topics/settings, analysis of the Registry of Interpreters for the Deaf and National Association of Deaf (RID-NAD) Code of Professional Conduct, and continued development of professional decision-making and problem-solving skills.

Prerequisite: American Sign Language 2

LECTURE, 2 HOURS.

Students acquire conversational proficiency and expand their vocabulary by signing brief narratives related to contexts such as shopping, travel, food, sports, and leisure activities.

Prerequisite: American Sign Language 1

LECTURE, 2 HOURS.

This course helps students develop skills in the expressive and receptive use of the Manual Alphabet. It explores specific individual problems and techniques for corrections. Overview of topics include: Hand positioning (location and angle), handshapes, rhythm, fluency, spelling, and numbers; reception of fingerspelled handshapes, patterns and pauses/transitions. Emphasis is placed on techniques to improve receptive skills, expressive fluency, and accuracy.

Prerequisite: American Sign Language 45 and Spanish 35

LECTURE, 3 HOURS.

This course introduces ASL students to effective communication in Spanish-influenced settings. It includes exploring history and background of Deaf education in the U.S. and in Spanish-speaking countries, the variations of Latin American Spanish as well as strategies on how to interpret in contexts where code-switching, and Anglicisms are used. Students learn how to render successful interpretations in the presence of diverse linguistic registers and regionalisms.

Prerequisite: American Sign Language 35

LECTURE, 3 HOURS.

The course explores strategies and techniques to effec